



Behaviour Management Policy	Date: January 2017	Revision No: 2	Page 1 of 3
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POLICY STATEMENT

Littleminds will endeavour to create an atmosphere that encourages good and positive behaviour. We believe that children flourish best when they understand what behaviour is accepted socially. Children will gain respect and confidence through interaction with caring adults who show them respect and value their individual personalities. Children need to have set boundaries of behaviour for their own safety and others. Within the centre we aim to set these boundaries in a way which helps the children to develop a sense of the significance of their own behaviour, both on their own environment and those around them.

This policy will give guidelines to staff for a holistic approach towards children's behaviour. Positive strategies will be used in response to negative behaviour and parents and guardians will be involved.

We expect all members of our setting; children,
parents,
staff,
volunteers
and
students, to keep to these guidelines and be consistent.

New
staff
and
volunteers will be familiarised with our behaviour management policy and its guidelines. We will
also work in partnership with children's parents
and
guardians will be regularly informed about their
child's
behaviour.

The
Behaviour
Management
Policy
will
provide
staff
with
the
guidance
required to ensure a consistent and positive approach to children's behaviour.

Within
the
centre, staff
will
aim
to be positive
role
models, through their interactions with each other and the children. We will maintain a happy,
caring structured ethos conducive to appropriate behaviour.

Staff's
expectations
of
children's
behaviour

should be high at all times and should be led by example.

- Different ways of dealing with unsociable behaviour will be used and this will be regularly discussed and agreed within Littleminds, and explained to all newcomers, both children and adults.
- We implement “high five” rules
 1. I sit on chair.
 2. Teeth are for eating.
 3. I play with toys.
 4. I eat my food.
 5. Hands are for eating.= High five
- Appropriate methods will be implemented to manage children’s behaviour which includes distraction, praise good behaviour, excellent nursery- home links and behaviour books that can be purchased from nursery.
- Children will be given 3 opportunities to show appropriate behaviour. In the unlikely situation of this unwanted behaviour continuing they will be given a period of ‘Calm down’ with an adult. The parents will be informed about the inappropriate behaviour at the end of the session.
- Beyond saying ‘No’.
 - Get down at their level and make eye contact.
 - Keep your statements simple and short.
 - Use words that describe how child would feel. e.g. Ouch or Ahh
 - Show appropriate behaviour in a positive way. e.g. Give a block to John and play together you have plenty of blocks.
 - Read book “hands are not for hitting” or “teeth are not for biting”
- All adults caring for children at Littleminds will ensure that the ideas of the centre are applied consistently, so children will have the security of knowing what to expect and can build up useful habits of behaviour. It has to be remembered that we are not born knowing how to share and play co-operatively and the children need not only to be told but also to learn by example, and will be reinforced by flashcards.
- In case of serious behaviour such as bullying, racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame. Again this will be explained to parents at the end of the session.
- All adults will be positive role models for children with regards to friendliness, appropriate language, care and courtesy. We praise the children constantly for positive behaviour. The centre expects every member of their community to behave in a considerate way towards others.
- In any case of misbehaviour, it will always be made clear to the child or children in question it is that the behaviour and not the child that is unwelcome.

- Adults at Littleminds will praise and endorse desirable behaviour such as kindness and willingness to share.
- Adults will not raise their voice in a threatening way. As a team we will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.
- Adults at Littleminds, will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.

When children behave in unacceptable ways:

Any problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity. If a child smacks or hurts another child or adult, a member of staff will explain to the child what they have done wrongly and possibly remove them from the situation. If a child is displaying any other forms of inappropriate behaviour with the risk of hurting themselves, others around them or the centre's environment he or she will be told 3 times that this action is inappropriate and then removed from the situation as stated previously.

We always encourage children to say they are sorry. Children will never be sent out of the room or left unattended in any situation.

Recurring problems will be tackled by the whole centre, in partnership with children and parents using objective observations to establish an understanding of the cause.

Techniques intended to single out and humiliate individual children such as a 'naughty chair' will not be used.

Adults will be aware that some kinds of behaviour may arise from a special need; to support these practitioners may implement an individual education plan (IEP), and Nurture Plan and they will be given support and work together to resolve behaviour issues.

Parents and carers will be told at the end of the session if their child has hurt another child or it has been necessary to have a 'calm down' time.

Children will be constantly reassured that they are always valued as individuals even if their behaviour may be unacceptable. We will work together to solve any problems.

Physical punishment such as inappropriate language, smacking or shaking will never be used nor threatened.

Restraints may be used if a child is having a temper tantrum or if a member of staff felt that the child was in danger to themselves or others. The parents would be informed of this action at the end of the session.

This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the Centre's community.

The nursery rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation.

This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

The role of parents

Littleminds will collaborate actively with parents and other professionals, so that children will receive consistent messages about how to behave at home and at school.

Monitoring and review

The Centre managers monitor the effectiveness of this policy on a regular basis and reports to the team on the effectiveness of the policy and, if necessary, make recommendations for further improvements.

The Centre will keep a record concerning individual incidents of misbehaviour for key children. Care workers will record minor incidents. The team will record those incidents in their 'Behaviour record book' file when a child shows repetitive signs of bad behaviour. This will then be shared daily at the end of the session with the child's parents so a solution will be planned.

Littleminds have the right to terminate childcare services if management feels that parent is not collaboration with nursery to solve behavioural issues. Littleminds has the right to safe guard the well being of all the children in our care.